

Year <u>2007-2008</u>	Paper <u>MR 718</u>	Grade Level <u>7</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice	X			
Fluency	X			
Conventions	X			

Ideas	The writer uses imagery, "I hear the sounds of miniature motorcycles winding through stony streets." The writer uses specific and relevant details across the response.
Organization	Clear introduction contains hook and thesis. Information is deliberately organized with clear transitions. The writer controls and develops topic sentences throughout the body paragraphs.
Voice	The writer demonstrates a confident and engaging voice. "I would ingest real French baguettes. . ." "Ahh. . . I sip the last of my tea and yawn as twilight strikes." The writer makes Paris sound very inviting.
Word Choice	The writer uses many powerful word choices: "dazzling", "behold", "scrumptious". The vocabulary fits the topic of Paris and demonstrates knowledge of place: "cafe", "baguettes", "escargo [sic]".
Fluency	Sentences flow smoothly with varied sentence beginnings. Writer uses introductory clauses. There are many examples of compound sentences.
Conventions	The mechanical correctness of this essay is advanced and above grade level.
Comments	An advanced example of expository writing.

Year <u>2007-2008</u>	Paper <u>MR 773</u>	Grade Level <u>7</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	Clearly developed idea-China. Specific supporting details: diversity, grandma's experience, shopping, food
Organization	Clear introduction, body, and conclusion. Natural transitions "first," "second," "last." Logical sequence Formulaic
Voice	Appropriate word choice. Voice is at grade level. "She said it was a blast!"
Word Choice	Solid grade level word choice "radical adventures," "absolutely adored."
Fluency	The essay reads smoothly. Varied sentence patterns. (introductory phrases, compound etc.)
Conventions	Clean paper with few errors. Minor errors don't interfere with meaning. Grade level words are spelled correctly.
Comments	This is a solid 3 paper. It is somewhat formulaic, which is ok. It clearly meets the criteria identified on the rubric.

Year <u>2007-2008</u>	Paper <u>MR 710</u>	Grade Level <u>7</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice			x	
Word Choice			x	
Fluency			x	
Conventions			x	

Ideas	Underdeveloped idea; "It's fun and I'd be on vacation." No supporting details
Organization	Lacks some transitions, although it does have introduction, two body paragraphs, and a conclusion
Voice	Very little voice, and voice is not readily apparent. Does use the example of "ancestors", but is without much elaboration.
Word Choice	Word choice is simplistic. "I'd like, I would," is used frequently.
Fluency	Basic sentence construction. Redundant use of subject and verbs. "I would, I'd like . . ."
Conventions	Misplaced periods. Incomplete sentences. "A place I would like to go would be Ireland because."
Comments	This essay is underdeveloped but exhibits a basic understanding of expository writing.

Year <u>2007-2008</u>	Paper <u>MR 756</u>	Grade Level <u>7</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				X
Organization				X
Voice				X
Word Choice				X
Fluency				X
Conventions				X

Ideas	Ideas are underdeveloped "Sweeting in front of your face.", but attempts a response
Organization	Doesn't have an introduction or conclusion which shows little or no control over organization
Voice	Demonstrates limited word choice as sentences are incomplete; paper is not developed enough to reveal voice
Word Choice	Word choice does not appear to reflect audience awareness
Fluency	Little or no control over sentence construction and fluency. The paper only contains two complete sentences. Missing words and fragments detract from fluency and the readability of the paper.
Conventions	Missing words and misspellings (sweeting) make the understanding difficult.